DİCLE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ

PROFESSIONAL DEVELOPMENT WORKSHOP

FOR FOREIGN LANGUAGE TEACHERS

TITLE: WHAT WE KNOW IS WHAT YOU KNOW: DARE & SHARE

14 – 16 September, 2011

This Professional Development Programme aims at updating our professional knowledge by sharing what we know and what you know. The participants will be foreign language teachers of all levels. The medium of discussion will be English.

The theme of in the first part of this programme is writing strategies for your own personal success and the success of your students. This event will help us all not only to understand the distinction between being TAUGHT to write in contrast to being ASKED to write but also to meet our SPECIFIC needs and interests, to learn strategies for the TOEFL writing section, to write our Master's thesis, PhD Dissertation, or academic or business writing, and to get our writing ready to submit.

In the second part, the invited speakers will focus on recent foreign language teaching and learning debates, becoming a reflective teacher, teacher's role in nurturing autonomous learners, the use of technology in our classes, assessment and evaluation in foreign language teaching, Learner styles and strategies, management and self confidence, effective speech techniques and foreign language teaching and learning resources. At the end of the programme, the trainees will have developed their own resources. The discussion sessions and workshops will supply a sound theoretical and practical foundation in learner centered and performance- based foreign language teaching. At the end of the three-day programme all participants will be given certificates.

Dr. Mehmet Boyno
Freelance Researcher

Asst. Prof. Dr. Süleyman Başaran
Dicle University

TRAINERS

Prof. Dr. Birsen Tütüniş
İstanbul Aydın University, Turkey

Prof. Tutunis has received her PhD from University of Sussex. She has served in our field for years as an English instructor, as a lecturer and as an administrator. She has written

articles and books on different issues related to our field. Her recent interest lies on Learner Autonomy.

Dr. Evelyn Rothstein
National Urban Alliance and Touro College

Evelyn Rothstein has been a classroom teacher, reading specialist, and an educational consultant for many years. She has her doctorate from Teachers College, Columbia University in Psycholinguistics, with her Masters Degree in Speech and Audiology and a Bachelors Degree in Education, both from The City University of New York. Evelyn would now work in other people's classes and move into the field of professional development and consulting.

Asst. Prof. Dr. Süleyman Başaran
Dicle University

Süleyman Başaran has his PhD degree in English Language Teaching from Çukurova University and his MA degree in English Language Teaching from the University of Gaziantep. His recent research interests include language learning beliefs and perceptions, task-based language learning, e-learning, m-learning, computer-assisted language learning and podcasting.

Dr. Mehmet Boyno
Freelance Researcher

Mehmet Boyno got his BA (English Language and Literature) at Selçuk University, Konya, Turkey, in 1995. He got his MA (English Language Teaching) at Gaziantep University, Gaziantep, Turkey, in 2003 and he received his PhD degree at Çukurova University, Adana, Turkey in 2011. His main interests include Learner Autonomy, Quantum Learning (Lifelong Learning), English for Specific Purposes, Young Learners and Teacher Development.

PROGRAMME

DAY 1 – SEPTEMBER 14 (Dr. Rothstein)

08.30 – 09.00 Opening Remarks

09. 00 – 09.45 Knowing what you already know to get started as a writer

09.45 – 09.55 Break

09.55 – 10.40 Knowing the vocabulary to write with fluency

10.40 – 10.50 Break

10.50 – 11.35 Knowing the first steps for organizing your writing

11.35 – 11.45 Break

11.45 – 12.30 Knowing how to transfer what you know to a variety of genres

12.30 – 13.30 Lunch

13.30 – 14.15 Self-Editing: adding, substituting, deleting, and moving or rearranging

14.15 – 14.25 Break

14.25 – 15.10 Specific Strategies of Day One

- Taxonomies for building genre-related vocabulary

- Composing With Keywords for developing sentence fluency and accuracy

- Metacognition for writing clearly and accurately what you know that you know

15.10 – 15.20 Break

15.20 – 16.00 Individual or small group meetings for specific needs

DAY 2 – SEPTEMBER 15 (Dr. Rothstein)

09. 00 – 09.45 Defining Format to clarify meanings of essential terms to your audience

09.45 – 09.55 Break

09.55 – 10.40 The Essay: Personal, Persuasive, Explanatory — Reasons, Causes, Results

10.40 – 10.50 Break

10.50 – 11.35 The Application of Who's Who and Where in the World in different genres

11.35 – 11.45 Break

11.45 – 12.30 Morphology and Etymology to expand your English vocabulary

12.30 – 13.30 Lunch

13.30 – 14.15 Applying the Planning Wheel Strategies to current EFL writing requirements

14.15 – 14.25 Break

14.25 – 15.10 Sharing, revising, and affirming for building writing clarity and independence

15.10 – 15.20 Break

15.20 – 16.00 Presentations for Peer Review – Affirmations of creativity and success

DAY 3 – SEPTEMBER 16

09. 00 – 10.00 Life-long Learners as Autonomous Individuals (Dr. Boyno)

10.00 – 10.15 Break

10.15 – 11.15 Teacher's Role in Promoting Autonomy in the Classroom (Prof. Tütüniş)

11.15 – 11.30 Break

11.30 – 12.30 Emerging Technologies and Foreign Language Learning: A Paradigm Shift (Dr. Başaran)

12.30 – 13.30 Lunch

13.30 – 14.30 CEFR and portfolio assessment (Prof. Tütüniş)

14.30 – 14.45 Break

14.45 – 15.45 Learner styles and strategies (Prof. Tütüniş)

15.45 – 16.00 Break

16.00 – 16.30 Closing remarks and delivery of certificates

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DEADLINE FOR REGISTRATION AND VANUE

Closing date for the registration is September 10, 2011.
The workshop will be held in the Conference Hall of Ziya Gökalp Faculty of Education
Dicle University, Diyarbakır, Turkey

REGISTRATION

To registrate, call 0412 248 8030 / 8834 or 0505 236 9951 or 0506 536 1921

or

send an email to

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